

## CLAYSBURG-KIMMEL SD

531 Bedford St

### Professional Development Plan (Act 48) | 2021 - 2024

---

## ACT 48

Chapter 4 establishes that each school entity shall submit to the Secretary for approval a professional education plan every 3 years as required under Chapter 49, Section 17(a). A school entity shall make its professional education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school entity's governing board and submission of the plan to the Secretary.

Chapter 49.17, Continuing professional education, establishes that every school entity shall develop a continuing education plan that addresses the following requirements:

- a. Includes options for professional development including, but not limited to, activities such as: (i) graduate level coursework; (ii) obtaining a professionally related master's degree; (iii) department-approved in-service courses; (iv) curriculum development work; and (v) attendance at professional conferences.
- b. Defines terms used including, but not limited to, the following: (i) Professionally related graduate level coursework. (ii) Professionally related master's degree. (iii) Curriculum development work. (iv) Professional conferences.
- c. Developed as specified in section 1205.1 of the act in which the plan describes the persons who developed the plan and how the persons were selected.
- d. Submitted to the Secretary shall be approved by both the professional education committee and the board of the school entity.
- e. Includes a section which describes how the professional education needs of the school entity, including those of diverse learners, and its professional employees are to be met through implementation of the plan. The plan must describe how professional development activities will improve language and literacy acquisition for all students and contribute to closing achievement gaps among students.
- f. Includes a description of how the school entity will offer all professional employees opportunities to participate in continuing education focused on teaching diverse learners in inclusive settings.

g. A school district that contracts with a community provider to operate a prekindergarten program shall address in the school district's professional education plan how the school district will offer professional education opportunities to teachers in the community provider's prekindergarten program.

LEA provided professional education meets the education needs of that school entity and its professional employees, so that they may meet the specific needs of students. Professional education for all levels of an LEA should be based on sound research and promising practices that promotes educators' skills over the long term.

Exemplary professional education for staff:

- Enhances the educator's content knowledge in the area of the educator's certification or assignment.
- Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
- Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
- Empowers educators to work effectively with parents and community partners.

## PROFILE AND PLAN ESSENTIALS

Claysburg Kimmel School District  
108071504  
531 Bedford St, Claysburg, Pa 16625

Darren McLaurin  
Dmclaurin@cksdbulldogs.com  
8142395141 X 1352

Darren McLaurin  
Dmclaurin@cksdbulldogs.com

## STEERING COMMITTEE

Name	Title	Committee Role	Appointed By
Darren James McLaurin	Superintendent	Darren James McLaurin	Administration Personnel
Mr. Brian Helsel	Special Education Dir	Mr. Brian Helsel	Education Specialist
Dr. Mona Eckley	School Board Member	Dr. Mona Eckley	School Board of Directors
Kelly Hinkledire	Teacher	Kelly Hinkledire	Teacher
Jessica Bennet	Teacher	Jessica Bennet	Teacher
Suzanne Wicker	Teacher	Suzanne Wicker	Teacher

Name	Title	Committee Role	Appointed By
Brittany Svitana	Teacher	Brittany Svitana	Teacher
Matt Hall	Principal	Matt Hall	Administration Personnel
Chuck Kassick	Principal	Chuck Kassick	Administration Personnel
Garrett Wicker	Parent	Garrett Wicker	School Board of Directors
Paul Medasie	Community Member	Paul Medasie	School Board of Directors
Tim Cleveland	Business Representative	Tim Cleveland	School Board of Directors
KR Ziegler	Business Representative	KR Ziegler	School Board of Directors

**DESCRIBE HOW MANY TIMES THE COMMITTEE MEETS IN A GIVEN YEAR, ANY SUBCOMMITTEES THAT ARE FORMED AND ANY OTHER RELEVANT INFORMATION REGARDING THE FUNCTION OF THE COMMITTEE.**

The committee meets once a year, preferably in the spring or summer to help set the professional development path for the upcoming year.

## PROFESSIONAL EDUCATION PLAN (PEP) (22 PA CODE, 49.17)

Professional Education Plan Guidelines	Yes/No
Are the professional development activities aligned with the current and applicable Pennsylvania Core Standards or Pennsylvania Academic Standards? ( <a href="#">22 Pa Code, Chapter 4</a> )	Yes
Are the effectiveness of offerings evaluated through multiple measures of student achievement within the context of educator effectiveness to determine impact on student learning, educator effectiveness, and/or school performance? (Act 82 of 2012) aka ( <a href="#">22 Pa Code, 19</a> )	Yes
Does the professional education plan contain a committee consisting of teacher representatives divided equally among elementary, middle and high school teachers chosen by the teachers, educational specialist representatives chosen by educational specialists and administrative representatives chosen by the administrative personnel? ( <a href="#">Act 48, Section 1205.1</a> )	Yes
Does the committee include parents of children attending a school in the district, local business representatives and other individuals representing the community appointed by the board of directors? ( <a href="#">Act 48, Section 1205.1</a> )	Yes
Was the professional education plan approved by the professional education committee and the board of the school entity? ( <a href="#">22 pa Code, 49.16</a> )	Yes
Does the professional development plan align with educator needs? (Act 48, Section 2)	Yes
Do the implementation steps cover at least a three-year implementation horizon?	Yes

ACTION PLANS STEPS FROM COMPREHENSIVE PLAN

PEARSON MATH PROFESSIONAL DEVELOPMENT

Action Step	Audience	Topics to be Included	Evidence of Learning
	Math Teachers K-8	Use of online and hard copy and online tools available with the new Math Series.	Feedback from Act 48
Lead Person/Position		Anticipated Timeline	
Puskar/Hall/Dodson		07/01/2020 - 07/01/2024	

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Inservice day	1x during year one.		Language and Literacy Acquisition for All Students

# CURRICULUM ADJUSTMENT IN BIOLOGY

Action Step	Audience	Topics to be Included	Evidence of Learning
	7-12 Science Teachers	Revising Curriculum to increase emphasis on Biology Standards	Completed Curriculum
Lead Person/Position		Anticipated Timeline	
Puskar		07/01/2021 - 07/01/2024	

# LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Collaborative curriculum development	4x per academic year		Teaching Diverse Learners in an Inclusive Setting

# NEW READING SERIES PROFESSIONAL DEVELOPMENT

Action Step	Audience	Topics to be Included	Evidence of Learning
	K-6 Teachers	Online and hard copy material usage	Feedback from staff.
Lead Person/Position		Anticipated Timeline	
Hall		06/14/2021 - 07/01/2024	

# LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Collaborative curriculum development	2-3X per school year		Language and Literacy Acquisition for All Students



# OTHER PROFESSIONAL DEVELOPMENT ACTIVITIES

## TRAUMA INFORMED EDUCATION

Audience	Topics to be Included	Evidence of Learning
All Staff K-12	Dealing with Adverse Childhood Experiences	Video Conference through County Agency
Lead Person/Position	Anticipated Timeline	
Julie Heckman Social Worker	10/30/2020 - 05/28/2021	

## LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Workshop(s)	2x Per Year		Teaching Diverse Learners in an Inclusive Setting

## **EVALUATION AND REVIEW**

### **DESCRIBE IN THE BOX BELOW THE PROCEDURES FOR EVALUATING AND REVIEWING THE PROFESSIONAL EDUCATION PLAN.**

Each summer the CKSD Admin Team will review this plan: Student outcomes- review test data, student feedback, and survey Participants' use of new knowledge and skills; teacher and staff feedback Participants' learning; Participant feedback from training Organization support and change - Admin recommendation on alterations

## PROFESSIONAL EDUCATION PLAN ASSURANCES

We affirm that this Professional Education Plan focuses on the learning needs of each staff member to ensure all staff members meet or exceed high academic standards in each of the core subject areas.

Darren J. McLaurin

08/17/2021

Professional Education Committee Chairperson:

Date

---

I affirm that this Professional Education Plan provides staff learning that improves the learning of all students as outlined in the National Staff Development Council's Standards for Staff Learning.

Darren J. McLaurin

08/17/2021

Superintendent or Chief Administrative Officer:

Date